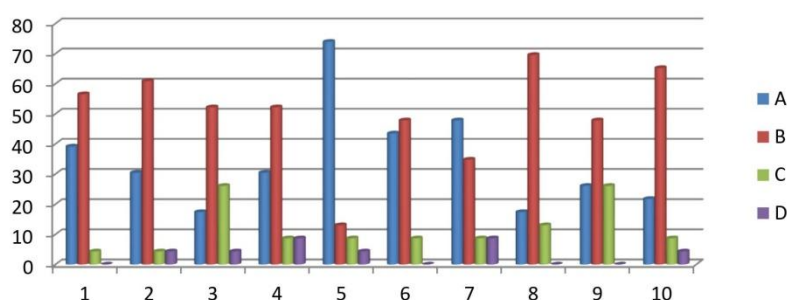


**ANJUMAN HAMI - E - MUSLIMEEN'S
ANJUMAN ARTS, SCIENCE, COMMERCE COLLEGE & P.G.CENTRE
BHATKAL (U.K)**

Overall Response of Teachers feedback on Curriculum: 2021-22

Sl. No.	Parameters	A	B	C	D
1.	Syllabus is designed in a way to inculcate scientific temper, democratic, moral, social and spiritual values in the minds of learner.	36.36	59.09	4.54	0
2.	The timely coverage of syllabus is possible in the allotted number of teaching hours.	31.81	54.54	9.09	4.54
3.	The curriculum is designed to promote student centric methods, such as experiential learning, participative learning and problem-solving methodologies for enhancing learning experiences.	22.72	45.45	27.27	4.54
4.	I have been relishing teaching and adding to my knowledge base in the college since my appointment.	50	31.82	13.63	4.54
5.	The academic environment and the ambience in the college is highly favorable.	54.54	31.82	9.09	4.54
6.	The infrastructure for IT applications in teaching and learning is adequate and works effectively.	54.54	36.36	9.09	0
7.	The college library has adequate and relevant books in my subject and purchase them in time.	45.45	45.45	4.54	4.54
8.	Rate your opinion regarding laboratories.	22.73	63.64	13.64	0
9.	The syllabus is sufficient and efficient to bridge the gap between industry standards, current global scenario and academics.	27.27	40.91	31.82	0
10.	The institute takes active interest in promoting internship, projects undertaken, field visit opportunities.	18.18	63.64	13.64	4.54



Note: A = Excellent, B = Good, C = Satisfactory, D= Poor

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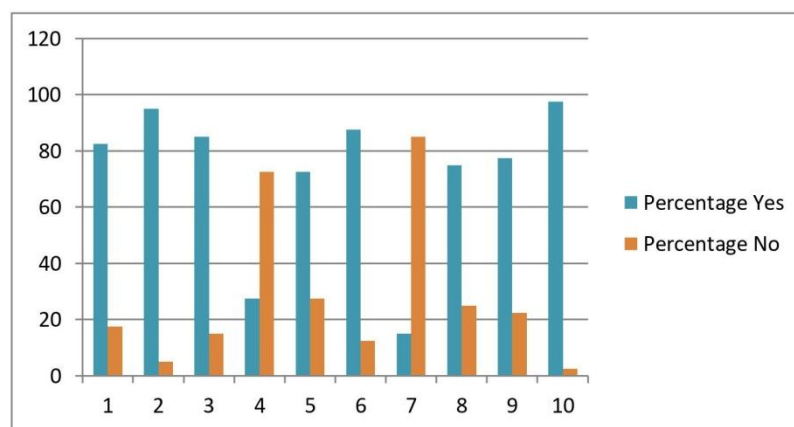
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Anjuman Arts, Science & Commerce College
& P.G. Centre
BHATKAL - 581 320

ANJUMAN HAMI-E-MUSLIMEEN'S
ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE,
BHATKAL (U.K)

Overall Response of Teacher's feedback on syllabus-2021-22

Q. No.	Question Asked	Score in %	
		Y	N
1	Is the curriculum as per the need of students?	94	6
2	Is curriculum easy to understand?	94	6
3	Is semester pattern convenient for students to learn?	94	6
4	Are the credits given for each course appropriate?	89	11
5	Does the curriculum incorporate cross cutting issues like professional ethics, human values and environment protection?	78	22
6	Are the prescribed reference books easily available?	67	33
7	Does the course provide enough experiential learning through research, field work and project works?	72	28
8	Is current syllabus useful to provide job opportunities?	83	17
9	Are the specialization /course choices appropriate for the learners?	83	17
10	Is the evaluation system appropriate?	83	17

Note: 'Y' represents Yes and 'N' represents No



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