



1.1.1 The institution ensures effective curriculum delivery planning and delivery through a well planned and documented process including academic calendar and conduct of continuous internal assessment.

The Anjuman Arts, Science and Commerce College, Bhatkal affiliated to Karnatak University, Dharwad. During the assessment period, college had to follow three mode of course curriculum i.e., non-CBCS, CBCS and NEP. The Academic Council and Board of Studies of the affiliating University revise, modify and introduce the course curriculum taking into the consideration of the suggestions / recommendations made by stakeholders. Three senior faculty members were in the panel member of BoS, Principal served as a member of Syndicate and Academic Council, Karnatak University. Their academic expertisation is considered by the BoS during the revision / modification of course curriculum during the assessment period. Our affiliating University is the first in State to introduce NEP pattern of course curriculum effective from the academic year 2021-22 onwards. For the effective implementation of CBCS and NEP, college has conducted orientation programme for teachers and students as well.

Prior to the commencement of the academic session, the Principal convene staff meeting with the agenda of discussions covering (1) Review of semester end result (2) Preparation of Calendar of Event (3) distribute workload, (4) subject allotment, (5) Plan of Actions by respective department.

The Calendar of Event is prepared taking into consideration of University Calendar of Event and similarly, the same is published on Institutional Website, notified on college Notice Board. The curricular, cocurricular and extra curricular activities are being organized on the basis of Calendar of Event. The IQAC coordinates with the departments in ensuring the implementation of the Plan of Actions reflected in Calendar of Event. Principal earmark the necessary financial provisions for the effective implementation of Plan of Actions drawn by respective department.

Principal collects the Teaching Plan at the beginning of the semester. The Teaching Plan highlights the total number of teaching hours and month wise portion coverage. To overview the completion of the course curriculum, every teacher has to submit the daily dairy to their department Head and further to the Principal at the first week of subsequent month of the semester.



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The effective course curriculum delivery is ensured by using instructional methods and pedagogical initiatives as per university guidelines. Almost all the class rooms have been upgraded with ICT enabled and facilitated high bandwidth of internet connectivity including wi fi provision. Following are some of the initiatives made by the college to facilitate effective delivery of course curriculum –

- (1) Procured 237 text books based on CBCS 565 books based on NEP respectively.
- (2) Invited academicians, professionals to orient our staff on CBCS and NEP.
- (3) Financial provision given to respective department for the conduct of study tour, field work, surveys, etc., as per the prescribed syllabi of CBCS and NEP.
- (4) Faculty members are deputed for attending orientation / workshop on CBCS and NEP.
- (5) Established Language lab, upgraded science and computer laboratories.
- (6) Feedback analysis and its observations are communicated to BoS, Karnatak University and implemented by the University during revision / modification of course curriculum.

The college conducts Orientation programme for the freshers at the beginning of the semester and they are well informed about the facilities, provisions and code of conduct. To motivate every fresher students after the orientation programme, college provides a welcome gift. Every students has to maintain minimum of 75% of attendance to the theory and practical sessions. The learning levels are identified at the entry level and performance made through Internal Tests, semester end result. The college do conduct remedial classes for the slow learners and gives utmost scope to the Advanced learners in nurturing their learning abilities. Mentorship mechanism is adopted to ensure every students to complete their graduation with utmost successful rate.


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