



A.H.M.'s

ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE, BHATKAL

(AFFILIATED TO THE KARNATAKA UNIVERSITY, DHARWAD)

Accredited "B" Grade by NAAC

UG & PG

PROGRAMME OUTCOMES.

PROGRAMME SPECIFIC

OUTCOMES

&

COURSE OUTCOMES



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Graduate Attributes

Undergraduate programs

1. **Disciplinary knowledge:** Capable of demonstrating comprehensive knowledge and understanding of one or more disciplines that form a part of an undergraduate programme of study.
2. **Communication Skills:** Ability to express thoughts and ideas effectively in writing and orally; Communicate with others using appropriate media; confidently share one's views and express herself /himself; demonstrate the ability to listen carefully, read and write analytically, and present complex information in a clear and concise manner to different groups .
3. **Critical thinking :** capability to apply analytic thought to a body of knowledge; analyse and evaluate evidence, arguments claims beliefs on the basis of empirical evidence; identify relevant assumptions or implications; formulate coherent arguments; critically evaluate practices, policies and theories by following scientific approach to knowledge development .
4. **Problem Solving:** Capacity to extrapolate from what one has learned and apply their competencies to solve different kinds of non-familiar problems, rather than replicate curriculum content knowledge; and apply one's learning to real life situations.
5. **Analytical reasoning :** Ability to evaluate the reliability and relevance of evidence; identify logical flaws and holes in the arguments of others; analyses and synthesize data from a variety of sources; draw valid conclusions and support them with evidence and examples and addressing opposing viewpoints .



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6. **Research related skills** : A sense of inquiry and capability for asking relevant/ appropriate questions, problematizing synthesizing and articulating; ability to recognize cause-and-effect relationships, define problems formulate hypotheses ,test hypotheses, analyze , interpret and draw conclusions from data establish hypotheses predict cause-and-effect relationships ;ability to plan execute and report the results of an experiment or investigation .
7. **Cooperation/Team work** : Ability to work effectively and respectfully with diverse teams, facilitate cooperative or coordinated effort on the part of a group and act together as a group or a team in the interests of a common cause and work efficiently as a member of a team .8 Learning outcomes-based Curriculum framework for Undergraduate education .
8. **Scientific reasoning**: Ability to analyse , interpret and draw conclusions form quantitative/qualitative data; and critically evaluate ideas, evidence and experiences form an open minded and reasoned perspective .
9. **Reflective thinking**: Critical sensibility to lived experiences, with self awareness and reflexivity of both self and society.
10. **Information/digital literacy**: Capability to use ICT in a variety of learning situations , demonstrate ability to use access , evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
11. **Self-directed learning**: Ability to work independently, identify appropriate resources required for a project, and manage a project through to completion.
12. **Multicultural competence**: possess knowledge of the values and beliefs of multiple cultures and a global perspective; and capability to effectively engage in a multicultural society and interact respectfully with diverse groups.



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13. **Moral and ethical awareness/ reasoning:** Ability to embrace moral/ethical values in conducting one's life, formulate a position/ argument about an ethical issue from multiple perspectives and use ethical practices in call work . Capable of demonstrating the ability to identify ethical issues related to one's work , avoid unethical behavior such as fabrication falsification or misrepresentation of data or committing plagiarism , not adhering to intellectual property rights appreciating environmental and sustainability issues; and adopting objective, unbiased and truthful actions in all aspects of work .
14. **Leadership readiness/qualities:** Capability for mapping out the tasks of team or an organization, and setting direction, formulating an inspiring vision, building a team who can help achieve the vision motivating and inspiring team members to engage with that vision and using management skills to guide people to the right destination , in a smooth and efficient way.
15. **Lifelong learning :** Ability to acquire knowledge and skill , including learning how to learn that are necessary for participating in learning activities throughout life through self-paced and self directed learning aimed at personal development meeting economic social and cultural objectives and adapting to changing trades and demands of work place through knowledge / skill development/ reskilling .



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Graduate Attributes

Postgraduate Programs

1. **Advanced knowledge and Expertise:** Postgraduate students deepen their understanding of their chosen field through rigorous study and research, becoming experts in specialized areas.
2. **Critical Thinking and Analysis:** Graduates are adept at critically evaluating complex issues theories and research findings enabling them to make informed decisions and contribute original insights
3. **Research and Inquiry Skills:** Postgraduates master advanced research methodologies, allowing them to conduct independent investigations, contribute to scholarly knowledge and drive innovation.
4. **Problem – Solving Abilities:** Graduates are skilled at identifying analyzing and solving complex problems, often requiring innovative approaches and interdisciplinary thinking
5. **Communication proficiency:** Postgraduates effectively communicate complex ideas to technical and non- technical audiences through writing presentations, and discussions.
6. **Collaboration and interdisciplinary:** engagement: Graduates excel in interdisciplinary collaborations working with diverse teams to tackle multifaceted challenges and benefit from different perspectives
7. **Leadership and initiative:** Postgraduate students demonstrate leadership by taking initiative guiding projects and influencing positive change within their academic and professional communities.
8. **Ethical and professional integrity:** Graduates uphold high ethical standards in their research acknowledging sources , conducting themselves ethically and respecting intellectual property .
9. **Adaptability and Lifelong Learning:** Postgraduates are equipped to adapt to new technologies, emerging trends and changing contexts and they embrace lifelong learning to stay current in their fields.



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10. **Global and Cultural Awareness:** Graduates recognize the global impact of their work and possess cultural sensitivity enabling effective interactions in diverse settings.
11. **Innovation and Creativity:** Postgraduates foster innovative thinking identifying new solutions, pushing boundaries and contributing to advancements in their field.
12. **Time Management and Organization:** Graduates effectively manage complex projects; balance academic and personal commitment and meet deadlines maintain high standards.
13. **Data Analysis Interpretation:** Post graduate develop advance skill in analyzing data drawings meaningful conclusion and translating feedings in to actionable insights.
14. **Teaching and Mentoring Abilities:** Graduates are capable of imparting knowledge and mentoring others, whether through formal teaching roles or peer interactions.
15. **Resourcefulness and Resilience:** Postgraduates exhibits resilience in the face of challenges, adapting to setbacks and finding creative solutions to overcome abstracts.
16. **Entrepreneurial Mindset:** Graduates are equipped with entrepreneurial skills, including identifying opportunities, evaluating risks and potentiality translating research into commercial ventures.
17. **Contribution to Society:** postgraduates recognize their in contributing positively to society, whether through academic research, community engagement or policy advocacy.

IQAC & NAAC CO-ORDINATOR
Anjuman Arts, Science,
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Bhatkal




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