

**AHM's  
ANJUMAN ARTS, SCIENCE AND  
COMMERCE COLLEGE, BHATKAL**

**Value Added Course  
On  
Arabic Reading  
(القراءة الراشدة)**

**Under the  
Department of Arabic  
Academic Year 2022-23**

**Course Coordinator  
Moulana Jafer Faqui  
Lecturer in Arabic**



Date: 05-05-2023

**From**

**Moulana Jafer Faqui Mohtisham,**

Lecturer in Arabic,

Anjuman Arts, Science and Commerce College,

Bhatkal

**To**

**The Principal**

Anjuman Arts, Science and Commerce College

Bhatkal

**Subject: Request to grant the permission to start the add-on course on Arabic Reading for the academic year 2022-23**

**Respected Sir,**

We would like to start the add-on course on "Arabic Reading" for a few students who are interested in this field. Please permit us to start the Arabic Reading course for the academic year 2022-23.

Thanking You

**Warm Regards**

**Moulana Jafer Faqui Mohtisham,**

Student Welfare Officer & Lecturer in Arabic

  
**PRINCIPAL**

Anjuman Arts, Science & Commerce  
College, BHATKAL (U.K.) 581320

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**Meeting Report of Institutional Board of Studies for Add-on Course on Arabic Reading held on :**

The Institutional Board of Studies of the Department of Arabic for an add-on course on introduction to Arabic Reading held on 08-05-2023 in the principal chamber at 10:30 AM.

1. **Prof. Mushtaque K Shaikh**  
Principal, Chairman
2. **Prof. S.A. Indikar**  
IQAC Coordinator
3. **Moulana Jafer Faqui**  
Course Co-Coordinator

In the beginning of the meeting the Chairman of BoS: Prof. Mushtaque K Shaikh welcomed all the members and briefed them about the academic activity of the Arabic Reading course. The members expressed their appreciation and satisfaction about the activities of the department.

After that institutional BoS discussed and resolved the following points:

1. **Starting of the add-on course on the introduction to Arabic Reading**  
BoS discussed the point and resolved to start a course on Arabic Reading in order to improve the basic knowledge of web designing, content marketing, social media marketing etc.
2. **Approval of the syllabus for add-on course**  
The BoS discussed and approved the syllabus for the addon course on Arabic Reading.
3. **Approval of admission criteria.**  
The BoS discussed and approved the admission criteria and resolved that the students who are interested in the arena of Arabic Reading can enroll in this course.

The meeting of the BoS was concluded with the vote of thanks by the Moulana Jafer Faqui, Lecturer in Arabic

The following members were present in the meeting:

1. **Prof. Mushtaque K Shaikh**
2. **Prof. S.A. Indikar**
3. **Moulana Jafer Faqui**



  
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**NOTICE**

Date: 13-05-2022

**Add-on Course on "Arabic Reading"**

All the students are hereby informed that the Department of Arabic is starting an **add-on course on "Arabic Reading"** for the students, **from 25-05-2023 to 11-06-2023**. Interested students can enroll their names **on or before 22-05-2023** with **Moulana Jafer Faqui**.

**Course Coordinator**  
**(Moulana Jafer Faqui)**



  
**Principal**

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**NOTICE**

Date: 13-05-2022

**Add-on Course on "Arabic Reading"**

All the students are hereby informed that the Department of Arabic is starting an **add-on course on "Arabic Reading"** for the students, **from 25-05-2023 to 11-06-2023**. Interested students can enroll their names **on or before 22-05-2023** with **Moulana Jafer Faqui**.

  
**Course Coordinator**  
**(Moulana Jafer Faqui)**

  
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Arabic Reading Add-on Course 2022-23

Enrollment List

S/N	NAMES	SIGNATURES
1	MOHAMMED FAHMAN	Fahman
2	HASSAN AQDAS	Hassan
3	MOHAMMED IFHAM	IFHAM
4	SAIYAN	Saiyan
5	MOHAMMED JUBAPU	Jubapu
6	MOHAMMED DAMDA ABU	Damda Abu
7	MOHAMMED AFFAN	Affan
8	MOHAMMED SAIF	Saif
9	MOHAMMED TABSHEER	Tabsheer
10	SYED UBADAH	Ubadah
11	MOHAMMED USAMA	USAMA
12	ZAYAN	Zayan
13	SAAMIR	Saamir
14	AHMED	Ahmed
15	MOHAMMED ZISHAN	Zishan
16	MOHAMMED HUNAIN	Hunain
17	JAREER	Jareer
18	MOHAMMED ISMAIL	Ismail
19	IKRASHA SHURAIM	Ikrasha
20	MOHAMMED NADEEM	Nadeem
21	DANISH ALI	Danish

Course coordinator



**Principal**  
**PRINCIPAL**  
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# ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE, BHATKAL


Add-on course on Arabic Reading

Time Table for the academic year 2022-23

Days	Timings	Room No.
Saturday to Thursday	2:30 P.M. to 4:30 P.M. (2 hrs)	11

  
Course Coordinator

  
IQAC & NAAC CO-ORDINATOR  
Anjuman Arts, Science,  
Commerce College & P.G. Centre  
Bhatkal  
581320  
(U.K.)

  
Principal  
ANJUMAN ARTS, SCIENCE & COMMERCE  
COLLEGE, BHATKAL (U.K.) 581320

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ANJUMAN ARTS, SCIENCE & COMMERCE  
COLLEGE & P.G. CENTRE  
BHATKAL  
581320  
(U.K.)


  
Principal  
ANJUMAN ARTS, SCIENCE & COMMERCE  
COLLEGE, BHATKAL (U.K.) 581320

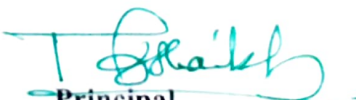
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**Arabic Reading Add-on Course 2022-23**

COURSE CONTENT	30 HOURS
<b>Module 1: Introduction to Arabic Script</b> - Overview of the Arabic alphabet and its sounds - Basic writing and pronunciation practice - Introduction to diacritical marks (vowels and other symbols) - Reading simple words and phrases	<b>6 Hours</b>
<b>Module 2: Basic Grammar Concepts</b> - Nouns, verbs, and particles - Gender and number agreement - Introduction to basic sentence structure - Practice exercises on forming simple sentences	<b>6 Hours</b>
<b>Module 3: Building Vocabulary</b> - Common Arabic vocabulary for everyday situations - Learning words related to family, food, numbers, and time - Using context clues to understand new words - Vocabulary building exercises and games	<b>6 Hours</b>
<b>Module 4: Reading Comprehension</b> - Reading short texts and passages in Arabic - Understanding main ideas and key details - Identifying context clues to infer meaning - Practice exercises on comprehension	<b>6 Hours</b>
<b>Module 5: Putting it All Together</b> - Review of previously learned material - Integrating reading, grammar, and vocabulary skills - Conversational practice using learned vocabulary and grammar - Final assessment and feedback session	<b>6 Hours</b>
Each module consists of a combination of instruction, practice, and application to ensure a well-rounded learning experience. This course aims to provide students with a solid foundation in Arabic reading and grammar, enabling them to progress to more advanced levels with confidence.	

  
**Course Coordinator**

  
**IQAC Coordinator**  
**IQAC & NAAC CO-ORDINATOR**  
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Bhatkal

  
**Principal**  
**PRINCIPAL**  
Anjuman Arts, Science & Commerce  
College, BHATKAL (U.K.) 581321







11	MOHAMMED USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA	USAMA
12	ZAYAN	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>	<del>ZAYAN</del>
13	SAAMIR	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S	S
14	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED	AHMED
15	MOHAMMED ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN	ZISHAN
16	MOHAMMED HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN	HUNAIN
17	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER	JAREER
18	MOHAMMED ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL	ISMAIL
19	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM	IKRASHA SHURAIM
20	MOHAMMED NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM	NADEEM
21	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI	DANISH ALI

  
Course coordinator



  
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*Marks List*

S/N	NAMES	CLASS	GRADES
1	MOHAMMED FAHMAN	B.COM <sup>2ND</sup> SEM	B
2	HASSAN AQDAS	B.COM <sup>2ND</sup> SEM	B
3	MOHAMMED IFHAM	B.COM <sup>2ND</sup> SEM	A
4	SAIYAN	B.COM <sup>2ND</sup> SEM	B
5	MOHAMMED JUBAPU	B.COM <sup>2ND</sup> SEM	B
6	MOHAMMED DAMDA ABU	B.COM <sup>2ND</sup> SEM	A
7	MOHAMMED AFFAN	B.COM <sup>2ND</sup> SEM	B+
8	MOHAMMED SAIF	B.COM <sup>2ND</sup> SEM	B
9	MOHAMMED TABSHEER	B.COM <sup>2ND</sup> SEM	B
10	SYED UBADAH	B.COM <sup>2ND</sup> SEM	A
11	MOHAMMED USAMA	B.COM <sup>2ND</sup> SEM	B
12	ZAYAN	B.COM <sup>2ND</sup> SEM	A+
13	SAAMIR	B.COM <sup>2ND</sup> SEM	B
14	AHMED	B.COM <sup>4TH</sup> SEM	A
15	MOHAMMED ZISHAN	B.COM <sup>4TH</sup> SEM	A
16	MOHAMMED HUNAIN	B.COM <sup>4TH</sup> SEM	B+
17	JAREER	B.COM <sup>4TH</sup> SEM	B
18	MOHAMMED ISMAIL	B.COM <sup>4TH</sup> SEM	B
19	IKRASHA SHURAIM	B.COM <sup>4TH</sup> SEM	B+
20	MOHAMMED NADEEM	B.COM <sup>4TH</sup> SEM	A
21	DANISH ALI	B.COM <sup>4TH</sup> SEM	B

Course Coordinator

IQAC & NAAC CO-ORDINATOR

IQAC Coordinator

Commerce College & P.G. C



Principal

PRINCIPAL

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**BHATKAL**

**Add-on Course on "Arabic Reading"**

**Total Marks: 40**

**Duration: 1 ½ Hour**

**Section A: Translation Exercise (10 marks)**

1. Translate the following English sentences into Arabic:

"My name is Ahmed and I am from Egypt."

"She has a big house near the river."

"They will visit the museum next week."

"We bought fresh fruits and vegetables from the market."

**Section B: Passage Reading and Answering (20 marks)**

2. Read the following passage in Arabic and answer the questions that follow:

العائلة هي أساس المجتمع. تتكون العائلة من الأب والأم والأبناء. الأب هو الشخص الذي يعمل لتوفير احتياجات الأسرة. الأم هي التي تعتني بالمنزل وتربي الأبناء. الأبناء هم فرحة العائلة ويجب عليهم احترام والديهم والاستماع إليهم.

Questions:

1. ما هي تكوين العائلة؟
2. ما هو دور الأب في العائلة؟
3. ما هو دور الأم في العائلة؟
4. لمن يجب على الأبناء احترامهم؟

**Section C: Vocabulary Matching (10 marks)**

3. Match the Arabic words with their English meanings:

منزل	House
كتاب	Car
طعام	Book
سيارة	Food
مدرسة	School

**Note: Answer all questions. Write your answers clearly and concisely. Good luck!**

**A.H.M.s**

**ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE**




Anjumanabad, Bhatkal 581320, Uttara Kannada, Karnataka


Accredited at 'B' Level by NAAC



This is to certify that Mr/Miss Ahmed  
with register No. U02JK 21C 0038 has successfully completed Value Added Course on  
Arabic Reading course during 25-05-2023 to 11-06-2023 and secured A grade.

  
Prof. Moulana Jafer  
Course Co-Ordinator

  
Prof. S.A. Indikar  
IQAC Co-Ordinator

  
Prof. Mushtaque K. Shaikh  
Principal

**A.H.M.s**

**ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE**




Anjumanabad, Bhatkal 581320, Uttara Kannada, Karnataka


Accredited at 'B' Level by NAAC



This is to certify that Mr/Miss ZAYAN  
with register No. U02JK22C0050 has successfully completed Value Added Course on  
Arabic Reading course during 25-05-2023 to 11-06-2023 and secured A+ grade.

  
Prof. Moulana Jafer  
Course Co-Ordinator

  
Prof. S.A. Indikar  
IQAC Co-Ordinator

  
Prof. Mushtaque K. Shaikh  
Principal

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**Report and Outcome Analysis**

**Name of the Course: Arabic Reading**

**Name of the Department: Arabic**

**Number of students enrolled : 21**

**BoS meeting Date: 08-05-2023**

**Start Date of the Course: 25-05-2023**

**End Date of the Course: 11-06-2023**

Department of Arabic has conducted add-on course on Arabic Reading for the Students who are interested in this area of knowledge from 25-05-2023 to 11-06-2023

The course was about "to develop students' basic reading skills"

21 students were enrolled in this course and they benefited with the fundamental knowledge of Arabic Reading. Students also applied these skills and concepts during the assignments.

Course concluded with final examination and certificate distribution.

**Outcomes of the Course:**

**1. Reading Skills Development:**

- Improve **reading speed and comprehension.**
- Learn to identify **main ideas** and understand **themes.**

**2. Learning Outcomes:** By the end of the course, students should be able to:


- Understand text themes and main ideas.
- Read aloud effectively.
- Infer vocabulary from context.

**3. Course Level and Language:**

- **Level:** Typically, level three.
- **Language:** Conducted in **English.**

  
Course coordinator



  
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