



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	ANJUMAN ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Prof Mushtaque K Shaikh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08385226443
Mobile no.	9886212692
Registered Email	mkshaikh.2005@gmail.com
Alternate Email	anjumancollegebkl@gmail.com
Address	Anjumanabad
City/Town	Bhatkal
State/UT	Karnataka
Pincode	581320

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Urban
Financial Status	Self financed and grant-in-aid
Name of the IQAC co-ordinator/Director	Prof. B.H.Nadaf

Phone no/Alternate Phone no.	08385226443
Mobile no.	9448915226
Registered Email	nadafbasanal@gmail.com
Alternate Email	anjumancollegebkl@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.anjumancollege.in/wp-content/uploads/2019/11/AQAR-2017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes, whether it is uploaded in the institutional website: Weblink :	http://www.anjumancollege.in/wp-content/uploads/2019/11/Academic-Calendar-2018-19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.50	2016	25-May-2016	24-May-2021

6. Date of Establishment of IQAC	21-Dec-2005
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
IQAC Meeting	23-Jun-2018 2	22
IQAC Meeting	27-Aug-2018 2	20
IQAC Meeting	21-Feb-2019 2	22
IQAC Meeting	14-Mar-2019 2	21

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file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status)}}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institutional	Salary	UGC/State Government	2018 2018	22848217
Institutional	UGC Grants	UGC	2008 2018	619560

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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View Link
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View Uploaded File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

Installation of Jupsoft Software MIS system, 14 CCTV cameras in the college and infrastructure augmentation by providing furniture 60 Benches and Desks in the class rooms. To internalize quality culture and best practices IQAC works with various committees and other units constituted in the college to make them active and functional and promote optimum use of ICT facilities Implement a well conceived plan for monitoring students' progress continuously by facilitating effective running of teaching learning programs. Make selfassessment a regular activity for continuous improvement with focus on (a) ' Mentorship Feedback Analysis' , (b) Feedback / Evaluation from Students on teachers and institution (c) Feedback from Alumni , Parents and to ensure students support and progression is strengthened and monitored at all levels. To conduct / organize Seminars / Workshop / Resource lectures on important issues and topics that are consistent with the institutional goals and objectives.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
To conduct awareness programmes on important issues-	We conducted the following awareness programmes during the year 201819, AntiDrug Rally on 27 Sept, 2018 Surgical Strike Day on 29 Sept, 2018 and National Unity Day on 31 Oct 2018 by N.C.C Unit, National Voters Day on 24 Jan 2019 and Womens Day on 21 Mar, 2019 by N.S.S Unit.
Conducted Voters awareness programme for Fresh voters	An awareness programme was held on 27 Feb 2019 . Officials from Tahsildar office BHATKAL were deputed to give a demo of EVM and VVPAT for fresh voters of our college.
To organize a Gender Equity Program	Womens Day was celebrated on 08 Mar 2019. Prof Smt. Mainavati Bhat, Anjuman Women's Degree college Bhatkal was the resource person to speak on Women's Empowerment at varios levels
To organize an Idustrial visit for B.Sc students	One Day Industrial visit for B.Sc. students was organized to Ganesh soap factory , Shirali.
To organize an International Yoga Day	International Yoga day was celebrated on 21 June 2019. A renowned Yoga Trainer Mr Devadiga of Bhatkal delivered a lecture on benefits of Yoga and performed various yoga exercises with Staff and students.
To conduct Software training programme to the Staff members	A training programme on newly installed software Jupsoft for the teaching and non-teaching staff members was held on 17-01-2019. It was organized to train the staff for administrative work (for non-teaching staff) and online attendance and I A marks entrees for teaching staff to inform the Parents and Wards.
To organize K.U.D Intercollegiate Tournament	We organized a Three day K.U.D (Karnatak University Dharwad) Intercollegiate Single Zone Badminton Tournament for men and Women on 19th , 20th and 21st Feb 2019
To conduct a resource lecture for students	A resource lecture was conducted on 02 Aug 2018 on the topic How to overcome the problems faced by youngsters by Mr Muaz Shabandri
To conduct Work shop on G.S.T	A Work shop on G.S.T was organized on 23 Mar 2019 . Prop Manjunath. Prabhu Tax Consultant was the resource person.
To organize a programme on Carrier guidance	A programme on Carrier guidance and interaction with the students was organized

	on 18-08-2018 Mr Hussain Barmawar was the resource person.
To organize an Industrial tour for B.Sc Final year students.	Industrial tour for B.Sc Final year students was organized to Mysore and Ooty on 25,26,27 Jan 2019
To prepare Annual Academic calendar	Annual academic calendar was prepared and implemented in the beginning of the Academic year
To form various committees for the Academic year 2018-19	Staff meeting was held on 21st June 2018 and various committees were formed for the smooth conduct of all activities during the Academic Year
Re- Constitution of IQAC Committee with necessary changes	IQAC Committee has been re-constituted accordingly
To organize Freshers Day	Freshers Day was celebrated on 31 July 2018 by Final year students
To provide new furnitures-Bench and Desks for the students	We have purchased 100 Benches and 100 desks worth Rs 1,50,000 / - for the year 2018-19
To purchase Text books, reference books and Journals for the Library	We have purchased a total of 102 books of worth Rs.16070/- for the Library in the year 2018-19
To organize The Swacha Pakwada Week	The Swach Pakwada Week was organized by N.S.S Unit. Function was inaugurated on 08-08-2018 by the Assistant commissioner Bhatkal.
To organize Parent-Teacher and Alumni meet	A parent-Teacher and Alumni meet was organized on 11-10-2018

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14. Whether AQAR was placed before statutory body ?	Yes				
<table border="1"> <thead> <tr> <th>Name of Statutory Body</th><th>Meeting Date</th></tr> </thead> <tbody> <tr> <td>IQAC</td><td>12-Oct-2019</td></tr> </tbody> </table>		Name of Statutory Body	Meeting Date	IQAC	12-Oct-2019
Name of Statutory Body	Meeting Date				
IQAC	12-Oct-2019				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No				
16. Whether institutional data submitted to AISHE:	Yes				

Year of Submission	2019
Date of Submission	31-Jan-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	<p>As proposed by the IQAC committee Jupsoft software was installed with an objective of digitalization of students' records and developing other digital infrastructure such as admission logistics attendance and other related aspects of students. The software also monitors students' attendance on daily basis which can even send instant text messages to the parents of absentees students. By digitalizing internal and external processes like admissions, attendance, making report preparation, timetable, management communication etc. the system ensures that educators can focus on what they do best. Besides it also allows parents and teachers to be in constant touch for a more conducive learning environment. It is also exceptionally efficient secure systematic and user friendly. It reduces paper work tremendously and is capable of handling admission, infrastructure and logistics of the institution while increasing efficiency, transparency and accuracy. IQAC has also proposed an academic information system which monitors and continuously reveals the performance and the delivery of the courses as per the academic plan of the college. The focus has been to ensure that no class gets cancelled or that at the end of the term the required no. of sessions in each course / program / school are held as per schedule. The management information system modules student information system, student resistance in every</p>

semester through its portal. This module to contain their information regarding their credentials, their participation in extra curricular. The institution has been sincerely endeavoring to maintain a transparency in all the phases of participatory administration and management thereby facilitating a participatory and healthy administration along with clear delegation of authority and responsibilities. IQAC has been working in consultation of other Stakeholder as well. The management has been holding monthly meetings on a regular and consistent basis with prior agenda and the resolutions are strictly adhered to. All the decisions are unanimously taken in the presence of all the members of the management during monthly management meetings.

Part B

CRITERION I - CURRICULAR ASPECTS

1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. In words

Anjuman Arts, Science, Commerce College and PG Centre is currently following mechanisms for effective delivery of curriculum. i. At the start of an academic session, departmental meetings are held in every department in which the topics in the syllabus are distributed to the teachers for discussion with them. ii. Number of classes for each topic is decided according to the syllabus and credits (PG) assigned to each topic/Class etc. iii. College administration provides a well constructed well planned Routine/Schedule/ time table for each year /semester for both UG and PG classes. iv. Departmental Heads prepare the routine time table which is approved by the Principal duly. v. Teachers prepare their lectures according to the syllabus allotted and classes available. vi. Classes are held according to the schedule under the supervision of college administration. vii. A very rich central library with open access system and many departmental libraries too for the benefit of the students. viii. A number of Journals (Science, Arts and Commerce) are subscribed by the college. ix. e-books and e-journals facility is available for teachers and also for students (2018-19). Our students have access to these e-books and e-journals besides hard copies. x. Various classroom teaching methods based on the needs of different subjects are regularly used for the effective delivery of the curriculum such as Chalk and Blackboard method, ICT-enabled teaching method.

learning method, Use of different software, Use of Scientific models, charts for effective lecture delivery, Distribution of class notes, teachers, Group discussion amongst the students during the class, teaching and seminars by students related to curriculum, Paper presentations by the students, Proper and adequate instrumentation facility is given to students for their practical classes, Need based survey programme, projects and educational excursions are carried by the departments, Projects and dissertations are conducted for fulfilment of their degrees, Seminars, special talks by experts are also arranged regularly for advancement of students. Internal Assessment Test, Home Assignment, Practical Test for science, and University semester-end exams are conducted to keep track of the improvement of the students. Departments maintain the detailed record of classes, assessments, project reports etc. College administration also keeps a vigilant eye on the results, departmental proceedings and student activities. It also keeps record of the different activities of the college related to teaching learning, development and improvements of different methods for effective curriculum delivery. The Institute has ICT based feedback system, which enables stakeholder-institute interaction for enrichment of teaching-learning process and overall development of student. As a feature departmental meetings are held with the faculty, student representative. Effective implementation of the academic process is ensured by the Parents-Teacher meeting which helps in taking suitable measures for the academic process. For the benefit of science students, Laboratory manuals/Journals are maintained so that students can perform experiments and understand practical applications.

1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Nil	Nil	Nil	0	Nil

1.2 - Academic Flexibility

1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	Nil

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1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective System
Nil	Nil	Nil

1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	0	0

1.3 - Curriculum Enrichment

1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
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Nil	Nil	0
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1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Kannada	3
MCom	Commerce	44

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1.4 - Feedback System

1.4.1 - Whether structured feedback received from all the stakeholders.

Students	✓
Teachers	✓
Employers	✓
Alumni	✓
Parents	✓

1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

Feedback Obtained

The Institute has various channels to collect and document responses from stakeholders regarding the curriculum from the stake holders. Students express their opinion on the curriculum through feedback. Oral responses are also considered. Specific formats are used for alumni and parents to register their views during exit level feedback interface meetings. The teachers collect the exit level feedback from graduates regarding the curriculum and teaching learning processes in the institution. Thus the inputs are obtained from the stake holders required for the improvement of the curriculum. The inputs are further analyzed for the improvement of the overall competency of students for employability. Principal conducts meeting with the HODs to discuss the feedback of stakeholders. The suggestions related to curriculum and end semester exams are communicated orally to the University officials during various meetings. The Institution endeavours to maintain high standards of educational and other provision for its students, and motivates the students to provide the Institute with thoughtful and constructive feedback. Formal evaluations, together with informal comments and consultations, are used to make improvements to our course and other provisions, and to provide encouragement to staff where appropriate. Learning from student feedback is primarily aimed at maintaining a safe, professional and friendly learning environment, High quality teaching, assessment and management of learning, Regular and reliable feedback on student progress and achievements. In this pursuit, the suggestions from the students are communicated orally to the University officials during their inspection, visits and meetings. Often, the members of the management also take feedback from the students orally and bring it to the notice of the Principal during regular monthly meetings. College makes use of these suggestions in further development such as Curriculum governance, syllabus and monitoring. An effort is made towards creation of an academic culture.

which all students and staff are expected to deploy higher order thinking skills. Development strategies are made based on this feedback. The feedback obtained is consistently analyzed and utilized in the interest of the development of the institution. Suggestions and feedback in respect of academic context are seriously viewed in the management and staff meetings which are held at regular intervals.

CRITERION II - TEACHING- LEARNING AND EVALUATION

2.1 - Student Enrolment and Profile

2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	HEK	360	38
BSc	PMC	360	47
BCom	Commerce	720	281
MA	Kannada	60	14
MCom	Commerce	120	82

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2.2 - Catering to Student Diversity

2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses
2018	366	96	18	3

2.3 - Teaching - Learning Process

2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching
30	20	125	9	9	

[View File of ICT Tools and resources](#)

No file uploaded.

2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

The institution has an individualistic mentoring system in operation. The practice of mentoring started recognising the need for the present day college student to have friend, councillor and the campus. Each faculty takes care of individual students, allotted in a team of around twenty. Each mentor provides guidance to the students and is engaged continuously in counselling them in respect of their overall personality as per the requirement of the mentees. The mentors in regular touch with the students. The mentees are given a free hand to discuss difficulties faced by them. A comprehensive

student's personal, academic and other aspects is maintained and efforts are made to address. The institution has facilitated a better understanding of student's background in moulding their career. The mentorship program is facilitated and assisted by providing latest information on their career choice and avenues. During mentorship, sensitive aspects of mentee's are handled very carefully and diligently. This programme has provided a platform for the students to share and discuss their individual academic and personal problems with their mentor which has facilitated them to feel themselves as a part of the institution.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
462	25	

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No.
35	13	22	0	

2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, received from Government, recognized bodies
Nil	Nil	Nil	Nil

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2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year-end examination
BA	01F	6	22/05/2019	27/06/2019
BSc	03F	6	20/05/2019	19/06/2019
BCom	02F	6	27/05/2019	24/06/2019
MA	MA4	4	17/06/2019	03/08/2019
MCom	MCOM4	4	14/06/2019	07/08/2019

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2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

The institution has an effective CIE system with various reforms initiated from time to time. Students are communicated about CIE through orientation program. The orientation program at the beginning of each semester is organized through public address system of the institution. Students are apprised of academic information related to curriculum. Result analysis and review meeting is conducted during the staff meeting. The academic performance of the students is monitored by the principal in the joint consultation with the examination committee after each academic tests. Periodical meetings are conducted to review the results and timely feedback is obtained for improvement. Further, parent teacher meetings are also conducted.

semester to share the academic performance of the students. Parents are advised to note the performance of their wards and take remedial wherever required. At the end of the each semester, external examination the guidance of the University is conducted which is mandatory university guidelines. Question papers are set by the University percentage attendance in each semester has been made mandatory to attend the University examination.

2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related (in words)

The institution has a practice of preparing the annual academic calendar in consultation with the faculties. Once the calendar gets ready, the same is displayed on the notice board for strict compliance. Faculty wise all subjects also gets finalized in a meeting presided by the Principal. A timetable is set accordingly. Teachers prepare teaching plan for an effective lecture delivery. Subjects are taught as per the syllabus prescribed by the University. Quality of students' learning is monitored regularly and efforts are made to understand the impact of classroom teaching. Regular departmental meetings are held by the HODs and feedback is also obtained from the students with regard to the effective classroom delivery by the faculty. The academic calendar forms the basis for planned curriculum and the related activities. Internal examinations to be conducted by the college are taken into consideration while preparing the academic calendar. Subject wise faculty are consulted in this regard in order to have a smooth conduct of Internal examination. Accordingly, two internal examinations are conducted in each semester which helps the student to review their studies and prepare themselves for the semester exam conducted by the University at the end of each semester. A proper coordination between the academic calendar and examination committee is maintained to ensure that calendar date is strictly adhered for conduct of internal examination.

2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.anjumancollege.in/wp-content/uploads/2019/12/2.6.1.-Student-Performance-and-Learning-Outcomes-2018-19.pdf>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
01F	BA	HEK	7	3
03F	BSc	PCM	14	8
02F	BCom	Commerce	79	62
MA4	MA	Kannada	3	3
MCom4	MCom	Commerce	45	45

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2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de questionnaire) (results and details be provided as weblink)

http://www.anjumancollege.in/en_US/student-satisfaction-survey

CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received in the year
Nil	0	Nil	Nil	Nil

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3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academic practices during the year

Title of workshop/seminar	Name of the Dept.
Nil	Nil

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award
Nil	Nil	Nil	Nil

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3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Creation
Nil	Nil	Nil	Nil	Nil	

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3.3 - Research Publications and Awards

3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Commerce	1

3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
Nil	Nil	0	0

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3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1

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3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations
Nil	Nil	Nil	Nil	0	0	

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3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional mention in publication
Nil	Nil	Nil	Nil	0	0	

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3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	Seminars/Conferences and Symposia
Attended/Seminars/Workshops	2	12	
Presented papers	2	8	
Resource persons	0	0	

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3.4 - Extension Activities

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of participants in such activities
Swacha Pakwada Week	N.S.S	10	8
AntiDrug Rally	N.C.C	15	9
National Unity Day	N.C.C	20	9
National Voters Day	N.S.S and N. C. C	30	18

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised organisations during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
Nil	Nil	Nil	0

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3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated
Swacha Pakwada Week	N.S.S in association with Tahsildar office Bhatkal	Swach Bharath Abhiyaan	10	
AntiDrug Rally	N.C.C , N.S.S and Scouts and Rovers	Awareness Rally	15	
Voters Rally	Assistant Commissioner Bhatkal	Voters Awareness Rally	25	

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3.5 - Collaborations

3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support
Nil	Nil	Nil

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, student research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Nil	Nil	Nil	Nil	Nil

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students participated
Ganesh Soaps and Detergents	09/08/2018	Theoretical orientation and industrial exposure in soap manufacturing methods	

Vishwas Foods and Exports	27/07/2018	To Provide industrial exposure in Cashew processing methods	
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CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure augmentation
700000	482000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Existence
Campus Area	1
Class rooms	1
Laboratories	1
Seminar Halls	1
Classrooms with LCD facilities	1
Seminar halls with ICT facilities	1
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ne
Value of the equipment purchased during the year (rs. in lakhs)	Ne

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4.2 - Library as a Learning Resource

4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of purchase
Nil	Nil	Nil	

4.2.2 - Library Services

Library Service Type	Existing		Newly Added		Total
Text Books	25161	1659188	83	9875	25244
Reference Books	3849	812349	14	4855	3863
e-Books	97000	0	97000	0	194000
Journals	27	21478	5	900	32
e-Journals	6000	0	6000	0	12000

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4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &am (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launch content
Nil	Nil	Nil	Nil

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4.3 - IT Infrastructure

4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avai Band (MBPS)
Existing	75	2	53	1	0	6	6	
Added	0	0	0	0	0	0	0	
Total	75	2	53	1	0	6	6	

4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre facility
Nil	Nil

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure maintenance facilities
130000	124960	400000	373000

4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

Management Level: - All procedures and policies discussed during the Board Meeting are implemented by the Principal. The College Board Secretary is entrusted with the responsibility of coordinating and supervising the implementation of the policies and objectives related to the college. **Administrative Level:-** All relevant information regarding Admission, Scholarships, Exams, offered, Infrastructure facilities, Programs and Functions is conveyed to students through College Prospectus, Notices, college Website and Management Information system-Jupsoft. **Faculty Level:-** The Principal convenes a meeting of H.O.D's of various departments to apprise them about the Academic objectives to be achieved. A general Staff meeting is convened at the beginning of each academic year and various committees are formed for smooth and effective implementation of the policies and objectives. **IQAC:-** The IQAC coordinator regularly interacts with Principal, College Board Secretary and various committees and units of the college for organizing / conducting various programs and activities and places the recommendations and proposals before the principal for needful action. All Feedback analysis are collected by the IQAC.

committee. Library:- A Library Committee is formed to make regular the library and interact with the Librarian and collect information books, journals, reference materials, e-lib. Information about new books is regularly displayed on the notice board. Requisition for the books for the academic year are submitted through the HODs and Library Committee to take follow up action for purchase of required books. **Laboratories:-** The Computer Science Department is in charge of all ICT facilities in the college. Prof. Damodar M Naik has been appointed as System Administrator to take maintenance of computers and ICT facilities.. The HODs of Physics and Chemistry Departments take help of the Lab Assistants / Attenders in maintenance and upkeep of the instruments / apparatus / equipment. Requisition to purchase chemicals / instruments / equipment are submitted by the HODs to the Principal. In case of power failure immediate alternative supply of power through inverter is provided to all the labs. **Sports Committee:-** The Physical Education Department is assigned with the responsibility of maintaining the play-ground, and purchasing of sports materials by the submitting requisition form to the office. Sports Committee is formed to co-ordinate with the Physical Education Department for the smooth conduct of sports competitions . **Infrastructure Repair and Maintenance:-** IQAC makes necessary recommendations for augmentation of infrastructure repair and maintenance. Principal places the proposal before the IQAC for management for consideration and approval. The Works Committee manages the management co-ordinates with the Principal to carry out the work. All rooms, labs, library, staff room, office are kept neat and clean by the attendant and sweeper. A security guard takes care of the parking facility and a night watchman is appointed to keep vigil of the college property. **Systems:-** Various units in the college N.C.C, N.S.S, S.W.O, Grievance Redressal Cell, Placement Cell, Career Guidance and Counselling Cell provide various supports to the students.

CRITERION V - STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Scholarships and Financial Support

	Name/Title of the scheme	Number of students
Financial Support from institution	Special Cash Prizes	61
Financial Support from Other Sources		
a) National	Fee Concession, Post Matric Scholarship	109
b) International	Nil	0

[View File](#)

5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, Language coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled
Nil	Nil	0

[View File](#)

5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2018	Guidance for Competitive and Career Counselling Activities	43	68	0

[View File](#)

5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
9	9	5

5.2 - Student Progression

5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
INFOSYS ICICI BANK	6	1	UDYOG MELA TCS JUSTDIAL	11

[View File](#)

5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined
2018	34	BA, B.Sc B.Com	Arts, Science and Commerce	Anjuman Arts, Science , Commerce College P.G. Centre Bhatkal/ AITM Bhatkal/Jnaneshwari B.Ed College Bhatkal/Anjuman B.Ed. College/KAS Dharwad

[View File](#)

5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg: NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
-------	---

Nil

0

[View File](#)**5.2.4 - Sports and cultural activities / competitions organised at the institution level during the**

Activity	Level	N Pa
Chess	College Level Intra Murals Competition	
Carrom Singles	College Level Intra Murals Competition	
Carrom Double	College Level Intra Murals Competition	
T.T Single	College Level Intra Murals Competition	
T.T Double	College Level Intra Murals Competition	
Shuttle Badminton (single)	College Level Intra Murals Competition	
Shuttle Badminton (Doubles)	College Level Intra Murals Competition	
VolleyBall	College Level Intra Murals Competition	
Cricket	College Level Intra Murals Competition	
Athletics	College Level Intra Murals Competition	

[View File](#)**5.3 - Student Participation and Activities**

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
Nil	Nil	Nil	Nil	Nil	Nil

[View File](#)

5.3.2 - Activity of Student Council & representation of students on academic & admini bodies/committees of the institution (maximum 500 words)

College does not have a Student Council or any similar body. Various are formed for smooth and effective implementation of the polici procedures of the college. College gives the importance to committe organization. Principal will be the chairmen for all the committe committee headed by a coordinator. All the committees are given fre authority to carry their respective assignments. There is a st

representative in every important academic and administrative body and in every extension unit of the college. The institution encourages participation of the students in all college development activities including planning and implementation. The Student Welfare Officer is entrusted with responsibility to have cordial relationships with the students and supervise the participation of the students in each and every committee to inculcate the allround qualities and the holistic personality development of the students and to develop their talents and IQ. Accordingly the various committees were constituted to ensure the smooth conduct of all the activities of the college. In all committees representation of students for their active involvement and participation was made to achieve the possible best in each and every task assigned to them. Our institution with its well defined mechanism of Support and Progression not only educates the young but also shapes well integrated personalities. By considering the talents and leadership qualities of the students for their holistic personality development ample opportunities are provided to the students to excel not only in academics but also in co-curricular and extracurricular activities. Talent hunt is done at the beginning of each academic year to identify such students and to depute them for participation in various committees. Opportunities are created for the students to work in different committees to share the knowledge and experience of the students and the senior students which prove to be a very strong motivational factor for the students. Involving the students in the various committees helps to develop in them a spirit of social service and team work. The institutional mechanism developed after taking due care of suggestions from teachers, student teaching staff and other stakeholders. Several committees are constituted at the beginning of the academic year by the Principal of the College for the management and smooth running of the various programmes and activities of the college and in each committee students from all classes are selected for the help of student welfare officer.

5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

154

5.4.3 - Alumni contribution during the year (in Rupees) :

0

5.4.4 - Meetings/activities organized by Alumni Association :

One Alumni Association Meeting was conducted on 11/10/2018

CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - Mention two practices of decentralization and participative management during the last year (in 500 words)

As stated in our vision our collective efforts are directed to develop a high calibre human resource of our students by imparting language and skills which will empower them to cope with the competitive needs and challenges of the 21st century. The Institution has a mechanism for delegating authority and providing autonomy to all the various functionaries to be efficient and effective.

active components. The following approach is adopted towards decentralised governance system. Principal Level , The governing body of the college takes all the important decisions during the Board Meetings and delegates all the responsibilities to the Principal for the implementation and achievement of the academics, curricular, conducting of functions/programmes for the benefit of the students. The operational decisions are based on the policy decisions of the Principal.

Principal holds meeting with all the HODs of various departments at the beginning of the Academic year. Meetings with the HODs are held periodically to review the effective implementation of the policies and objectives.

Faculty Level , Faculty members are given representation in various committees that are formed during the staff meeting at the beginning of the academic year. The coordinators/members of the committees/cells are entrusted with the responsibility of conducting various activities and programmes in the field of curricular and extracurricular activities. The main focus is to develop the confidence, leadership skills and communication skills. The following committees were formed for participative management during the last academic year.

The coordinators of the various committees hold meeting with the Principal to keep him informed and seek suggestions whenever required. The committees are given as below Discipline Committee, Examination Committee, Research Committee, Attendance Committee, Feedback Committee, Mentoring Committee, Research Committee. NCC, NSS, SWO, Grievance and Redressal Cell, Guidance Cell, Placement Cell, Alumni association, Eco Club and Environment Cell and Anti Ragging Committee / Cell Participative Management ,

only with the Principal but also with the management , the staff and students have free access to interact and express their views freely on matters concerning to teaching learning/ICT requirements or any other suggestions for effective functioning of the institute and also in the form of Seminars / Workshops / Conferences / Resource Lectures / Sports events and other requirements for the improvement of the institution. All the activities of the institution are governed by the management policies.

6.1.2 - Does the institution have a Management Information System (MIS)?

Partial

6.2 - Strategy Development and Deployment

6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with details):

Strategy Type	Details
Teaching and Learning	The University plans academic calendar of every semester to ensure effective conduction of the teaching learning process in all the affiliated colleges. The University conducts regular workshops/training for improving the teaching methodology as a part faculty development programmes for the affiliated institutes. The Institute provides ample learning resources and other teaching and reference material like textbooks, internet connectivity, software, proper lab infrastructure, equipment, projectors etc to enable its teachers to ensure effective delivery of curriculum.
Curriculum Development	The institution develops action plans for effective implementation of the curriculum prescribed by the University Dharwad. In the beginning of the academic year, the committee headed by Principal prepares an academic calendar with the consultation of heads of various departments.

	departments. Lesson plans and course files are mailed to each faculty for their respective subjects and are updated on a continuous basis by the HOD
Examination and Evaluation	In the semester pattern of education the University conducts the semester exams at the end of every term. In each year the students write two semester exams. Evaluation is done at university evaluation camp and The evaluation system is designed by Karnatak University Dharwad and is available in the KUD web portal. The institution ensures that these processes are known to faculty members and students through academic calendar and circular provided to the institution. Two internal tests are conducted for the evaluation of the students. First internal test is based on the first two units of the syllabus and second internal test is conducted after the completion of the syllabus.
Research and Development	In order to promote research related activities, projects and academic development a Research Cell has been established which coordinates with the members of the staff. The committee encourages and motivates aspiring members of staff engaged in research and also those who are interested in research and development work. The Research Cell provides recommendations for necessary academic/financial help to scholars. Some members successfully published research articles in national and international magazines and journals, organising workshops to help prospective PG students to prepare and identify viable research areas.
Library, ICT and Physical Infrastructure / Instrumentation	The college has separate e library to facilitate the students to take use of modern technology to upgrade their knowledge. We have installed 14 computers in the Library and have provided e library package for all students. Our library is well stocked with books, Magazines, Journals, Newspapers, Question Paper sets of all subjects of university exams are available. Two computer lab with Internet facilities for UG and PG have been in place separately. Necessary Lab instruments and equipment are purchased regularly as and when HODs of all departments make recommendations. New books prescribed in the syllabus area are procured immediately. Old project reports of students are maintained in departmental library and are referred regularly by students of the department.
Human Resource Management	The governing body of the Institute provides complete autonomy to the college which is evident from the decentralized and empowered working of various departments. This includes granting authority at various levels to the college right from the independent decision making at committee levels mentioned above, to the heads of departments and further extended to the Principal for day to day operations. Management of the Institute has empowered its faculty members at all the levels of organization. The participation of teaching faculty in the governing body of institution has been allowed.

	encouraged, bearing in mind the need to keep the s body within reasonable bounds.
Industry Interaction / Collaboration	The institution has entered in to MOU with Ganesh Detergents Shrirali, Vishwas Foods and Exports I besides Tax Consultant and practitioner Mr. Manjur Bhatkal. Every year science students are taken the tour to give them practical exposure. The Commerce also visit Industries and software companies. The on to enter into on MOU with them. So that the I tours and visit can become official and the Insti students will be benefitted with the industry int collaboration and faculty members are deputed t institutes for attending faculty development prog their research areas.
Admission of Students	Computerised data base of the students to retrieve information has been installed. Admission is open students who are eligible irrespective of caste ar provide education to all those who are willing admission to our college. Students are admitted a norms of Karnatak University, Dharwad. Meritoriou are given free seats. Poor students are also gi concession.

6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Installation of Office Automation Software has bee the college office. The institution has partial e g all the correspondence with the Management, Univers Director of Collegiate Education, Commissioner Bangalore and NAAC office is carried out through c mail and students attendance is sent through Jupsof
Administration	The college administration functions with the e g system at college / Government / Management / Socie The college has Biometric Attendance for teachi nonteaching staff. CCTV cameras are installed in c and college premises.
Finance and Accounts	College office uses Office Automation Software for functioning of Finance and Accounts of the college in efficiency and accuracy in all transactions. Th conducts regular internal and external audit of an of accounts. Payments of Staff salary is done elect
Student Admission and Support	Prospectus and Admission forms are issued to the s the payment of fees of Rs 150 /-. The college provi services to fill the various forms such as admiss Examination form , Scholarship form, and Reevalua etc., at one place in the office. Students are opportunity to pay the fees in two instalmen

Examination	The college conducts Internal Assessment Tests, Exams, and Assignments for UG students. Project work submitted by students as per the norms of the University and the assignments submitted to the University through online process. The results are communicated to the parents through the University portal.
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6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee provided
2019	Prof A M MULLA	RUSA funded two days international conference on going global in higher education held at dept of collegiate education Govt Arts and Science college (autonomous) Karwar	Self
2019	Prof A M MULLA	IQAC organised one day state level faculty development programme on research methodology held at GFGC Bhatkal	Nil
2019	Prof S A INDIKAR	NAAC sponsored two day national seminar on quality improvement in post accreditation scenario held at SDM college Honnavar	Self
2019	Prof S A INDIKAR	IQAC sponsored one day national conference on Multidisciplinary research held at GFGC Kalaghatagi	Self
2019	Prof B H NADAF	NAAC sponsored two day national seminar on quality improvement in post accreditation scenario held at SDM college Honnavar	Self
2019	Prof B H NADAF	IQAC sponsored one day national conference on Multidisciplinary research held at GFGC Kalaghatagi	Self
2018	Prof R S NAYAK	One day multi lingual national seminar on gender sensibilities in modern literature at Milagres College kallianpur	Self
2019	Prof R S NAYAK	One day state level seminar on kale mattu sahithyad ananyathe at JSS college Dharwad	Nil
2019	Prof D S PRABHU	RUSA funded two days international conference on going global in higher education held at dept of collegiate education Govt Arts and Science college (autonomous) Karwar	Self

2019	Prof D S PRABHU	One day national seminar on agrarian crises and farmers distress in India	Nil
2019	Mr K KALEEMULLA	IQAC sponsored one day national conference on Multidisciplinary research held at GFGC Kalaghatagi	Self
2019	Mr K KALEEMULLA	IQAC sponsored one day national seminar on sports an internal component for socio economic and cultural transformation in India at Smt Gouramma B Ankalkoti GFGC Shiggaon	Self
2019	Mr K KALEEMULLA	dept of collegiate education GFGC Shiralakoppa one day multidisciplinary national conference on sustainable development and knowledge management in higher education	Self
2018	Dr T TOPIASAB	Karnataka university economics teachers forum Dharwad sponsored a workshop on need for revision of UG economic syllabus held at Karnataka arts college Dharwad	Self
2019	Dr T TOPIASAB	IQAC sponsored one day national conference on Multidisciplinary research held at GFGC Kalaghatagi	Self
2019	Dr RAVINDRA R KAIKINI	NAAC sponsored two day national seminar on quality improvement in post accreditation scenario held at SDM college Honnavar	Self

[View File](#)

6.3.2 - Number of professional development / administrative training programmes organized by teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	(
2018	Nil	Nil	Nil	Nil	Nil	

[View File](#)

6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Progr. Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
UGC Sponsored Refresher Course	1	03/12/2018	23/12/
UGC Sponsored Refresher Course	1	19/09/2018	09/10/
UGC Sponsored Refresher	1	23/10/2018	12/11/

Course[View File](#)**6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):**

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	

6.3.5 - Welfare schemes for

Teaching	Non-teaching	Students
Anjuman College Employees Co Operative Society Ltd -Bhatkal, provides loans on low interest to members. Special emergency loans are also given by the Co Op society.	Anjuman College Employees Co Operative Society Ltd -Bhatkal, provides loans on low interest to members. Special emergency loans are also given by the Co Op society.	College provides Uniform students on the subsidised local charitable trust of provide Scholarships and Assistance to fill the admission on recommendation by the Special cash prizes are also given by the Management/Staff for students in each faculty, Rank holders in University Blues.

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words each)**

External Audit: It is conducted by Joint Directorate of Collegiate Education, Dharwad. The A G office Bangalore also sometimes deputed their Officers for Departmental Audit. **Internal Audit :** The Principal reviews receipts and payment accounts, income and expenditure statement periodically it is later checked and verified by the finance secretary of AHM, Amiruddin regularly as preliminary process before they are submitted to professional internal auditor Uday Shetty and Co. Chartered Accountants for final audit.

6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philanthropists during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grants received in Rs.	Purpose
Management	137114	KUD Shuttle Bus Tournament

[View File](#)**6.4.3 - Total corpus fund generated**

44040

6.5 - Internal Quality Assurance System**6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?**

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority

Academic	Yes	LIC, Karnataka University Dharwad	Yes	Principal
Administrative	Yes	J.D.Office Dharwad	Yes	Uday Shet SII

6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

1) Parent Teacher meetings are being held regularly. 2) Students att
Internal Assessment Tests results are shown to the Parents in the
Teacher meeting for regular monitoring of their wards progre

6.5.3 - Development programmes for support staff (at least three)

Nil

6.5.4 - Post Accreditation initiative(s) (mention at least three)

1) Biometric system has been installed for the staff. 2) CCTV cam
been installed in all the class rooms and college premises . 3)
Software was installed

6.5.5 - Internal Quality Assurance System Details

a) Submission of Data for AISHE portal

b)Participation in NIRF

c)ISO certification

d)NBA or any other quality audit

6.5.6 - Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	
2018	Swachata Pakwad Week	08/08/2018	08/08/2018	08/08/2018	
2019	Software Training Programme	17/01/2019	17/01/2019	17/01/2019	
2019	GLANCE ON GST REGIME	23/03/2019	23/03/2019	23/03/2019	
2019	NSS Programme	02/03/2019	02/03/2019	08/03/2019	
2019	Womesn Empowerment at various level	03/08/2019	03/08/2019	03/08/2019	

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CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institu
year)

Title of the programme	Period from	Period To	Number of Pa
			Female
World Women's Day	08/03/2019	08/03/2019	55

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy s

Vana Mahotsava Swatchatahi Seva World Environment Day

7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of benefici
Physical facilities	Yes	1
Rest Rooms	Yes	1

7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2018	1	1	27/09/2018	1	Anti-Drug Rally	Created awareness about Drug abuse and illegal trafficking.
2019	1	1	26/02/2019	1	Field Project by	Research and Skill Development
2019	1	1	26/02/2019	1	Programme for New Voters	CEO and BRO of Taluka Panchayat, Bhatka educated new voters (Students) about the use of EVM and VV Pad Machine.
2019	1	1	02/03/2019	7	Special Annual camp was organised by the NSS Unit at Heble Gram Panchayat area	Social Service, Nation Building, Eradication of Corruption, Role of Youth in Industrialisation and Personality Development.

[View File](#)

7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	01/06/2018	The Prospectus of the institution provides information to students about admission procedures, requirements for all programmes, the fee structure, financial aid and student support services. B

contains information like the composition of Governing Body, history of the College, College courses offered and subject combinations and Registration rules, Attendance rules, Transfer instructions for Examinations, rules regarding fees, Library facilities and rules, Scholarships available, rules regarding concession of fees facilities, excursions, medical facilities, co-curricular activities, Anti Ragging Cell Rules of conduct discipline, details of fees structure, etc.

7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To
International Yoga Day was celebrated at College Function hall	21/06/2018	21/06/2018
NCC cadets celebrated Surgical strike day and conducted a rally	29/09/2018	29/09/2018
NCC cadets and NSS Volunteers organised Gandhi Jayanti and distributed Food and Fruit to Government Hospital Patients	02/10/2018	02/10/2018
National Unity Day was celebrated by NCC cadets, seminar on Importance of National Unity was organised	31/10/2018	31/10/2018
N.S.S unit conducted National Voters Day	24/01/2019	24/01/2019
World Women's Day was organised by the NSS unit	08/03/2019	08/03/2019

No file uploaded.

7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

1. Every year Vana Mahotsava has been organised in the month of July where all students participate with enthusiasm in plantation drive. This drive aims to remind the young citizens the importance of environment and ecological sustainability. Different plants are nurtured with care. 2. College has separate Botanical garden this garden is dedicated to the collection, cultivation, preservation and display of wide range of plants labelled with their botanical names. 3. No hazardous waste is generated from any Department. All precautions are taken to store hazardous concentrated acids/chemicals in a safe and separate room. All unused equipments and chemical wastes are disposed through auction. 4. The old computers and other wastes generated from the electronic equipments are auctioned to authorized e waste dealers and the hazardous material equipments are removed and disposed as per norms. 5. Energy efficient CFLs and ceiling fans are used in most of the places to ensure energy conservation. Energy saving awareness program has been initiated among the students.

7.2 - Best Practices

7.2.1 - Describe at least two institutional best practices

1. To Avail Financial Aid/Assistance to our economically weaker students through our Mentoring System.

Upload details of two best practices successfully implemented by the institution as per NAAC criteria. If you have your institution website, provide the link

<http://www.anjumancollege.in/wp-content/uploads/2020/01/Best-Practices.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its vision and thrust in not more than 500 words

The vision of the institute focuses on development of the college as a premier Institution of Higher Education and be an active component of the National Educational System. Develop human resource of high caliber that is comparable and internationally acceptable with the counterparts, and empower our students to cope with competitive needs in the changing scenario and reach the unreached and serve the unserved with education. As a first Institution of Higher Learning in Bhatkal Taluka the college was established in the year 1968 as a minority institution has its distinctive approach in catering the educational requirements and aspirations of the people in and around Bhatkal irrespective of caste, community or religion. This was the first college in Bhatkal taluka and remained only an institution of higher learning in Bhatkal for more than two decades. Even after the establishment of other colleges in Bhatkal, this college remained a leading and prominent institution of higher learning. The institution is an aided college in Bhatkal taluka and recognised under 2f and 12b UGC. The institution offers UG and PG Courses B.A, B.Sc. B.Com and has started courses in Kannada from 2007/08 and M.Com from 2010/11. Excellence in Academic is the College as a higher education institution is committed in imparting quality education to empower the youth/students and strive to foster intellectual development of the students by enabling them to be intellectually, emotionally balanced, morally sound, socially committed, culturally rich and spiritually oriented. Institution has all ICT facilities like projectors, Computers, Smart boards, Laptops, Internet which is used in teaching learning processes. CCTV cameras have been installed in all classrooms to effectively monitor the smooth functioning of classes. Teacher made student centric and innovative teaching methodologies are used by teachers in the dissemination of information. Exploration of talent through teaching learning process Class tests, projects, seminars, presentations of students are regular features of class room teaching by which able learners are identified. The participation of students in the class discussion also throws light on their learning abilities. Internal tests are conducted through which student's performance is evaluated. The college has well qualified staff, good infrastructural facilities like well equipped laboratories, computer labs, library, e-library, and cocurricular/extracurricular facilities. The institution is committed to provide an ambience of creativity, innovation and good learning experience. Cocurricular, extracurricular and sports activities and competitions are organized regularly to nurture the talents of the students in addition to academics. College has rooms with good ventilation, proper light and sufficient furniture. There are 02 computer labs, Internet and e-library facility, science labs, a good spacious library having ELIB Auto software. The library has subscribed to INFLIBNET from 2010 onwards.

Provide the weblink of the institution

<http://www.anjumancollege.in/>

8.Future Plans of Actions for Next Academic Year

1. To provide more scope for the faculties from various departments and present research papers on various subjects. 2. It is being proposed to provide more scope for students to attend Job fairs / Job Melas and professional process involved in selection. 3. Construction of four class rooms for postgraduate programmes in Commerce and Arts has been approved to the management. 4. College has planned to have more eco awareness in campus such as Go Green, Ewaste management, Clean City etc. 5. College planned to organise two State/ National /International seminar/workshops in commerce/science/languages streams. 6. Subscribing more Ebooks and e-journals with research portals such as Emerald and Scopus for the reference of faculty and staff in library has been planned. 7. It has been planned to make College campus WiFi enabled. 8. To initiate an innovative weekly toast where our students can participate value addition activities such as management games, mock interviews and group discussions to enhance their employability skills. 9. It has also been proposed to purchase new furniture for the classrooms.