

7.3.1 Institutional Distinctiveness:

The vision of the institute is to develop the college into a premier Institution of Higher Education and an active component of the national educational system. Develop human resources of high calibre that are nationally comparable and internationally acceptable with their counterparts, which will empower our students to cope with competitive needs in the changing global scenario and reach the unreached and serve the unserved with education.

The First Institution of Higher Learning in Bhatkal Taluka:

The college, established in 1968 as a minority institution, has a distinctive approach to catering to the educational requirements and aspirations of the people in and around Bhatkal, irrespective of caste, community, or religion. This was the first college in Bhatkal taluka and remained an institution of higher learning in and around Bhatkal for more than two decades. Even after the establishment of other colleges in and around Bhatkal, this college remained a main and prominent institution of higher learning. The institution is the only aided college in Bhatkal taluka and is recognised under Sections 2f and 12b of the UGC Act 1956. The institution offers UG and PG Courses in B.A., B.Sc., and B.Com. and has started M.A. in Kannada from 2007–08 and M.Com. from 2010–11.

Excellence in Academics:

The college, as a higher education institution, is committed to imparting quality education to empower the youth and students and strives to foster the integral development of the students by enabling them to be intellectually alert, emotionally balanced, morally sound, socially committed, culturally enriched, and spiritually oriented. The institution has all ICT facilities like LCD projectors, Computers, Smart boards, Laptops, and the Internet, which are used in the teaching and learning processes. Teaching is made student-centric, and innovative teaching methodologies are used by the teachers in the dissemination of information. CCTV cameras have been installed in all class rooms to effectively monitor the smooth functioning of classes.

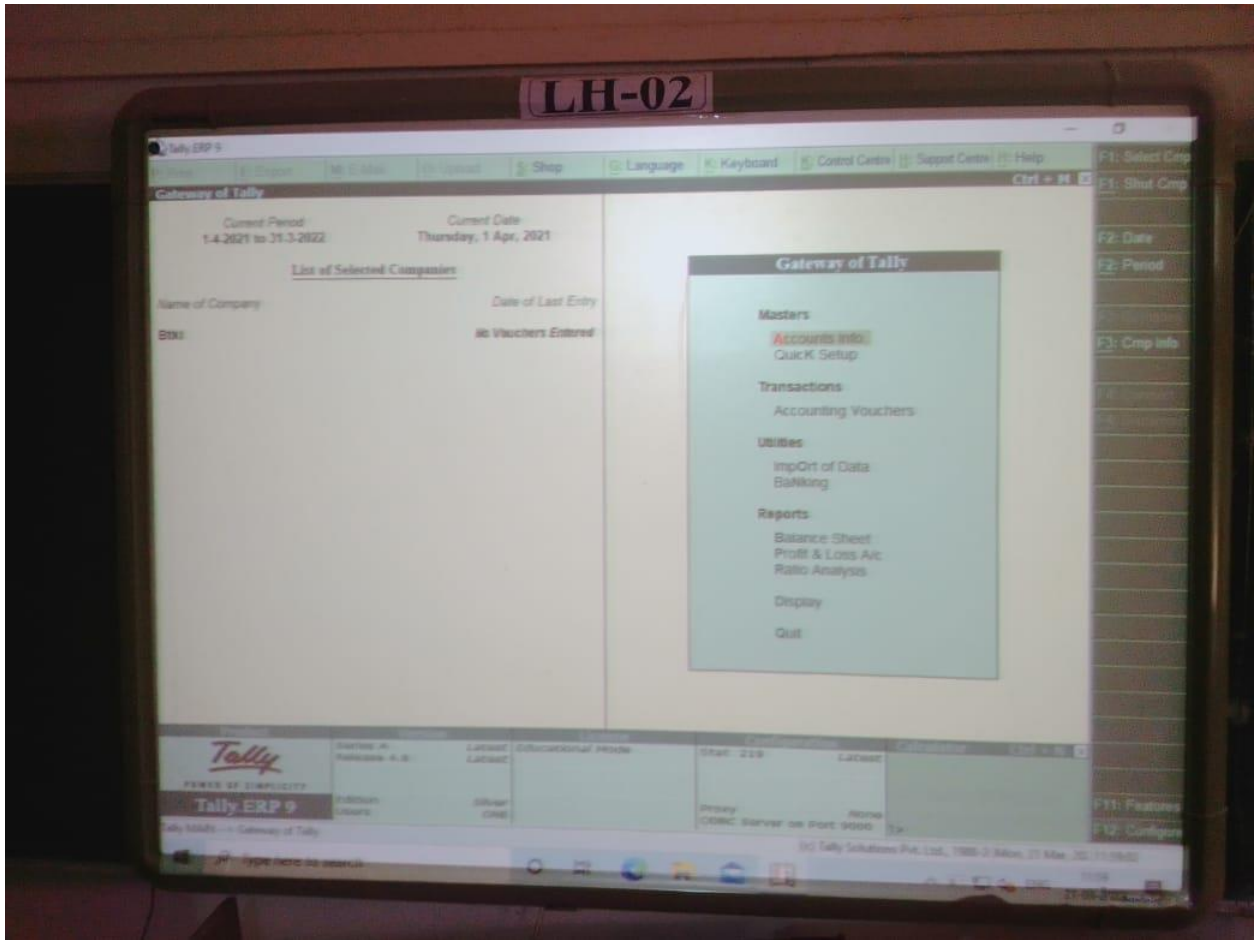
Exploration of talent through the teaching and learning process:

Class tests, projects, seminars, and presentations by students are regular features of classroom teaching by which advanced learners are identified. The participation of students in the classroom discussion also sheds light on their learning abilities. Internal assessment tests are conducted through which students performance is evaluated. The college has well-qualified staff, good infrastructural facilities, well-equipped laboratories, computer labs, a library, an e-library, and co-curricular and extracurricular facilities. The institution is committed to providing an atmosphere of creativity, innovation, and good learning experiences. Co-curricular, extra-curricular, and sports activities and competitions are organised regularly to nurture the talents of the students in addition to their academics. The college has rooms with good ventilation, proper lighting, and sufficient furniture. There are two computer labs, an Internet and e-library facility, science labs, and a good, spacious library with E-Lib Automation software. The library has subscribed to INFLIBNET since 2010.



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